

# 2008-2009 TCAP-Alt PA Scoring Rubric

Dimension scoring progresses linearly from left to right with each successive cell showing all the characteristics of the one preceding it. Minimum requirements indicated must be met to obtain points above 0.

DIMENSIONS	10 Points	20 Points	30 Points	40 Points	50 Points
<b>CONTENT</b>	Content Standard(s) is/are stated, but <u>not related</u> to content area AND/OR activity(ies) is/are <u>not age appropriate</u> or related to the content area AND/OR there is at least one graph but no evidence sheet AND/OR there is at least one evidence sheet but no graph AND/OR all APIs or all activities are missing.	Content Standard(s) with activity(ies) related to Alternate Performance Indicator(s) is/are evident. Data collection/graphing includes <u>less than 15 occurrences</u> and/or shows <u>no</u> progress.	One Content Standard <i>with</i> a minimum of <u>1</u> activity related to the Alternate Performance Indicator evident. <u>At least 15 occurrences</u> of data collection and graphing showing progress documented throughout the data period. All data collection is related to the Alt Performance Indicator.	Two different Content Standards with a minimum of <u>1 activity</u> related to the Alternate Performance Indicators per content standard are evident. <u>At least 15 occurrences</u> of data collection and graphing showing <u>progress</u> documented throughout the data period for each Alt Performance Indicator assessed.	Three different Content Standards with a minimum of <u>1 activity</u> related to the Alternate Performance Indicators per content standard are evident. <u>At least 15 occurrences</u> of data collection and graphing showing <u>progress</u> documented throughout the data period for each Alt Performance Indicator assessed.
DIMENSIONS	4 Points	8 Points	12 Points	16 Points	20 Points
<b>CHOICE</b>	Choice evidenced, but <u>not age appropriate</u> .	Choice evidenced, but <u>not related</u> to activity.	Choice evidenced <u>and</u> related to at least <u>1</u> activity.	At least 2 types of Choice evidenced <u>and</u> related to at least <u>2</u> activities. (See TCAP-Alt Teacher's Manual for examples of Choice types)	At least 3 types of Choice evidenced <u>and</u> related to at least <u>3</u> activities. (See TCAP-Alt Teacher's Manual for examples of Choice types)
DIMENSIONS	2 Points (Each Following Dimension)	4 Points (Each Following Dimension)	6 Points (Each Following Dimension)	8 Points (Each Following Dimension)	10 Points (Each Following Dimension) *Maximum number of points is automatically awarded to students fully included in the general classroom for the Content Area assessed.
<b>SUPPORTS</b>	Support is <u>only</u> special education teacher and/or assistant directed.	<u>Natural support</u> evidenced but not connected to activity.	<u>Natural support</u> is evidenced in only <u>1</u> activity.	<u>Natural support</u> is evidenced in at least <u>2</u> activities.	<u>Natural support</u> is evidenced in <u>3</u> activities.
<b>SETTINGS</b>	Instruction evidenced occurs <u>only</u> in special education settings.	Instruction evidenced occurs within <u>multiple</u> settings, <u>1</u> of which is inclusive.	Instruction evidenced occurs within <u>2</u> inclusive settings.	Instruction evidenced occurs within <u>3</u> inclusive settings.	Instruction evidenced occurs within <u>4</u> inclusive settings.
<b>PEER INTERACTIONS</b>	Student interactions are evident <u>only</u> with other students who meet TCAP-Alt Participation Guidelines.	Student interactions with peers are <u>not related</u> to the Alternate Performance Indicator assessed.	Student interactions with peers <u>are related</u> to the Alternate Performance Indicator assessed under <u>1</u> content standard.	Student interactions with peers <u>are related</u> to the Alternate Performance Indicators assessed under <u>2</u> different content standards.	Student interactions with peers <u>are related</u> to the Alternate Performance Indicators assessed under <u>3</u> different content standards.

For definitions of terms found on this rubric and for additional scoring rules, see the TCAP-Alt Teacher's Manual.